

**HHMSPB NSS College for Women, Neeramankara,
Thiruvananthapuram**

Policy on Student Centric Methods

Academic Year 2023-24

Student Centric Methods are characterized by innovative methods of teaching which aim to promote learning in communication with teachers and other learners and which take students as active participants in their own learning, fostering transferable skills such as problem-solving, critical thinking and reflective thinking. Student centred teaching approach should constitute of the following factors:

- The reliance on active rather than passive learning;
- An emphasis on deep learning and understanding;
- Increased responsibility and accountability on the part of the student;
- An increased sense of autonomy in the learner;
- An interdependence between teacher and learner;
- Mutual respect within the learner-teacher relationship
- A reflexive approach to the teaching and learning process on the part of both the teacher and the learner.

The following indicate the policies of the institution towards making the process of planning, curriculum delivery and assessment student centric:

- Efforts will be made to focus on specific learning outcomes for all courses and make them participatory and interactive
- Classroom environment is to be learner friendly
- To enhance practical utility of various courses, especially under science and commerce departments, students will be encouraged to undertake projects and internships to gain hands-on experience
- Field trips and industry visits are also to be undertaken by students so that they can gain practical knowledge on their subjects of study

- Value added courses are to be offered on soft skills and technical skills to enhance employability of students
- Wifi is enabled on campus and computers made available to students to enable them to access e-resources
- Invited lectures by eminent industry experts, academics and high achieving members of the alumni are to be organised
- Discussions in classrooms must be healthy and two-way conversations between teachers and students
- Peer teaching is to be encouraged where students share knowledge on curriculum related topics of their choice with their classmates.
- Whenever necessary, remedial teaching classes are to be conducted on parts of the syllabus that students deem challenging and in need of additional help in understanding.
- Bridge courses are to be conducted for new comers to ensure smooth transition from school to college curriculum and support them in their journey of higher education

Principal

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